Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT ARTS COLLEGE THIRUVANANTHAPURAM**
Name of the head of the Institution	**Dr. Sheela K L**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04712323040**
Mobile no.	**8330059840**
Registered Email	**iqacgac@gmail.com**
Alternate Email	**artscollegeofficetvpm@gmail.com**
Address	**Government Arts College Thycaud Thiruvananthapuram**
City/Town	**Thiruvananthapuram**
State/UT	**Kerala**
Pincode	**695014**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Vishnu V S**
Phone no/Alternate Phone no.	**04712323040**
Mobile no.	**9447246223**
Registered Email	**iqacgac@gmail.com**
Alternate Email	**artscollegeofficetvpm@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gactvm.org/wp-content/uploads/2024/10/GAC-AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gactvm.org/wp-content/uploads/GAC_Data/calendar/ac_2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	C+	63.50	2005	20-May-2005	19-May-2010
2	B+	2.67	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Examination Reforms	04-Oct-2019 1	40
LMS Workshop	11-Feb-2020 1	50

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Plan Fund	Government of Kerala	2020 365	1680761
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**25000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. CAS Placement Submitted to DCE 2. Participation in NIRF Ranking 3. Constitution of Clubs and Committees for the current academic year 4. Promotion of usage of Eresources LMS Seminar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of the academic calendar	Prepared
Conduct a seminar/ workshop on Learning Management System	Conducted
Process feedback for the previous academic year	Completed
Participate in India Rankings	NIRF participated and ranked
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Council	22-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has DDFS (Digital Document Filing System). In this platform all the files/submissions/orders are being circulated among colleges, Faculty, students, Directorate and Govt. of Kerala.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Arts College is a public funded institute under the University of Kerala. The college follows the curriculum given by University of Kerala and

adheres strictly to the academic calendar provided by University of Kerala. The college offers 4 undergraduate and 5 post graduate programmes. The Department of Commerce is a recognised research centre. The college also has an MoU with the Centre for Continuing Education Kerala to provide value added courses. The following procedures are developed and deployed for the effective implementation of the curriculum. The college council monitors the decided strategies for the transaction of the curriculum. Curriculum is delivered thorough a planned approach, which is methodically supervised at the department level (via DLMC) as well as the college level (via CLMC) and supported by Internal Quality Assurance Committee (IQAC) and the College Council. The teaching and laboratory plans are also approved by the respective monitoring committee before the start of semester. The individual members of the faculty prepare an Objective Driven Teaching Plan and the daily update is entered in the teachers diary. The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the University and by other agencies, so as to update their knowledge and to improve the teaching practices. Several Members of faculty are also members of various academic bodies like Board of Studies of the University, which ensures improvement of overall academic growth of the college. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk. Teachers are advised to update their skills in using new teaching methods and adopt them for the benefit of the students. Online resources are introduced in the class room by the departments. The continuous evaluation is part of the curriculum and is done and evaluated as per instructions given by the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Biotechnology	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	58
BSc	Physics	21
BCom	Finance	61
BSc	Botany and Biotechnology	25
MSc	Analytical Chemistry	9
MSc	Statistics	15
MA	Economics	16
MA	English	17
MCom	Commerce	17

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Government Arts College has a robust stakeholder feedback mechanism, ensuring continuous improvement and satisfaction. Through structured feedback forms, the Student Satisfaction Survey (SSS), Departmental Level Monitoring Committee (DLMC) meetings, Parent-Teacher Association (PTA) general body meetings, suggestion boxes, and class and general representatives reports, the college solicits input from students, alumni, and parents. This multi-channel approach provides diverse perspectives, identifying areas for improvement and strengths. To maintain confidentiality, stakeholder feedback remains anonymous, allowing for free and fair reporting. The Internal Quality Assurance Cell (IQAC) consolidates and analyzes feedback data, providing valuable insights into institutional performance. Results are discussed between the Principal and concerned teachers, informing performance evaluations and facilitating targeted professional development. The colleges commitment to feedback-driven improvement is ongoing, with processes in place to address infrastructural issues in real-time. Class representatives and general representatives on the student body play a vital role in reporting concerns, ensuring prompt action. Additionally, PTA general body meetings offer parents a public platform to voice concerns. The suggestion box outside the office provides an avenue for immediate feedback. IQACs critical analysis of consolidated data enables the college to assess its performance from stakeholders perspectives, identifying areas for enhancement. This informed approach allows the college to retain effective practices, eliminate unnecessary engagements, and develop targeted

strategies and policies. By fostering a culture of continuous improvement, Government Arts College ensures stakeholder satisfaction and institutional excellence. The integration of feedback into the colleges decision-making process demonstrates its dedication to providing a student-centered, inclusive, and supportive learning environment. By embracing stakeholder input, the college stays adaptable and responsive to evolving needs, optimizing its programs and services. This proactive stance enables Government Arts College to maintain high standards of quality, relevance, and effectiveness in its academic programs, student support services, and community engagement initiatives. Through its comprehensive feedback mechanism, the college embodies a culture of accountability, transparency, and continuous improvement, ultimately enhancing the educational experience for all stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	71	6271	71
BSc	Physics	25	4162	25
BSc	Botany and Biotechnology	27	4083	27
BCom	Finance	71	6821	71
MA	Economics	16	550	16
MSc	Analytical Chemistry	12	654	12
MSc	Statistics	14	537	14
MSc	Biotechnology	12	927	12
MCom	Commerce	25	1091	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	568	152	17	14	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	40	20	25	14	40
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college is dedicated to providing its students with the tools they need to succeed academically. The mentoring process is a helpful technique to learn about students various abilities, aspirations, strengths, and shortcomings. The mentor is required to help students create their own goals and provide enough information on the academic requirements that must be met. In matters of Placements, Internships, and Projects, students can seek the mentors assistance. A mentoring form is supplied to each student under the mentor in order to undertake a tailored individual assessment. The mentor should meet with each mentee on a regular basis to check in on their development. The information provided by the mentee is expected to be kept confidential by the mentor. Apart from the college has two programmes called the WWS (Walk with a Scholar) and SSP (Student Support Programme). The Walk with a Scholar (WWS) initiative aims to provide specialised mentorship programmes for students enrolled in Undergraduate Programs in Arts, Science, and Commerce, as well as future guidance. The programme explains the concept of mentoring and expands on the mentor's role as a Guide and a Friend. 90 UG students (30 students from each year) are selected and are allocated to 15 teachers as part of this programme. The Scholar Support Programme (SSP) is part of New Initiatives in Higher Education. This programme attempts to help students at the bottom of the merit ladder overcome their academic weaknesses. 120 UG students are benefited by this programme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
720	53	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	53	0	1	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nill

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	150	6	10/06/2020	27/08/2020
BSc	247	6	10/06/2020	27/08/2020
BSc	230	6	10/06/2020	27/08/2020
BCom	159	6	10/06/2020	21/08/2020
MSc	Analytical Chemistry	4	03/07/2020	29/12/2020
MSc	Statistics	4	06/07/2020	29/12/2020

MA	English	4	10/07/2020	06/01/2021
MA	Economics	4	08/07/2020	11/11/2020
MCom	Commerce	4	08/07/2020	20/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A significant component of the institutions curriculum involves Continuous Internal Evaluation (CIE). Teachers administer exams as part of the teaching and learning process. Each semester includes internal tests, with dates noted in the yearly calendar. If students miss an exam, retests are provided. Those excused from both internal exams can retake them, aligning with the syllabus requirements. Students engaged in extracurricular activities are offered special assessments to make up for missed internal exams. Additionally, students submit assignments and present at seminars, contributing to their internal evaluations. The institution seeks innovative methods for internal assessments. Creative projects, such as posters, are displayed to encourage student participation in expos. Every student receives a printed question paper for internal assessments, and model practical exams are conducted. After analyzing performance, remedial measures are suggested. An internal squad committee addresses malpractice issues. Class mentors lead PTA meetings to discuss student progress with parents. ICT tools are used to conduct seminars, ensuring students develop proficiency by the courses end. Library-oriented homework assignments encourage students to utilize diverse information sources. This comprehensive approach ensures a continuous, dynamic feedback loop, contributing to the holistic development of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar of the University of Kerala. The academic calendar is prepared in accordance with the same. The semester classes commence on the dates stipulated by the University of Kerala. Ninety days are expected in each semester of the academic year. Every effort is taken to see that the said dates are met. Commencement of Classes, Conduct of Internal Examinations, Giving topics for assignment and its submission, Declaration of CE marks and submission take place in accordance to the academic calendar. The dates of applying for the examination and actual examination dates normally happen as decided at the beginning of the academic year. Rarely the dates of the final University Examinations might get changed by the university due to unforeseen reasons. In the current academic year, the regular classes started in the first week of June. However due to the outbreak of the Covid Pandemic, lock down was declared in the state (as everywhere in the country). Hence the classes were unexpectedly brought to an end mid March 2020. Examinations too were delayed this academic year due to Covid.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gactvm.org/wp-content/uploads/GAC_Data/2019-20/co_po_19_20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

636	MSc	Analytical Chemistry	9	9	100
625	MSc	Statistics	15	12	80
550	MA	Economics	16	13	81
530	MA	English	18	17	94
590	MCom	Commerce	17	16	94
159	BCom	Finance	63	59	94
150	BA	Economics	58	32	55
247	BSc	Botany and Biotechnology	25	21	84
230	BSc	Physics	21	20	95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gactvm.org/wp-content/uploads/GAC_Data/sss/sss_2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nil	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on India's Economic Slowdown: Cyclical or Structural	Economics	16/01/2020
Business Analytics	Commerce	04/12/2020
Conspectus of Genes, Genetics and Genomics	Botany	25/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	7	0
National	English	3	0
International	Statistics	2	0.7
International	Chemistry	2	4.5
International	Physics	2	2
National	Biotechnology	1	0.36
International	Biotechnology	1	5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
English	1
Physics	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On Dynamic Survival Extropy	Dhanya Nair R.	Communications in Statistics - Theory and Methods	2019	3	Government Arts College Thiruvananthapuram	35
High-Field MRI Contrast Agents and their	S. Biju	Chemistry A European Journal	2019	1	Government Arts College Thiruvananth	13

Synergy with Optical Imaging: the Evolution from Single Molecule Probes towards Nano-architectures					apuram	
On Dynamic Failure Extropy.	Dhanya Nair R.	Journal of the Indian Society for Probability and Statistics.	2020	1	Government Arts College Thiruvananthapuram	10
TANK-binding kinase 1 is a mediator of platelet-induced EMT in mammary carcinoma cells	Ragaseema V M	FASEB	2019	2	Government Arts College Thiruvananthapuram	5
C-axis oriented growth of ZnO nanorods over Mg: GaN for improved heterojunction device performance	L S Vikas, Madambi K Jayaraj	AIP Advances	2019	1	Government Arts College Thiruvananthapuram	1
Nonlinear optical absorption and asymmetric charge carrier conduction in chemical vapor	S Thomas, S Nalini, MK Jayaraj, LS Vikas, R Kumar	Materials Research Express	2020	1	Government Arts College Thiruvananthapuram	1

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
deposited single-layer graphene						
Pension and Living Arrangement	Sunil Kumar V	Think India Journal	2019	0		Government Arts College Thiruvananthapuram
Social Security Pensions-A Safety Net to Elders	Sunil Kumar V	Our Heritage Journal	2020	0		Government Arts College Thiruvananthapuram
Perception of Policy Holders towards LIC of India	Sunil Kumar V	Purakala	2020	0		Government Arts College Thiruvananthapuram
Invisible Lacunae In Responsible Tourism Management In South India	Satheesh babu A T	THINK INDIA	2019	0		Government Arts College Thiruvananthapuram

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
On Dynamic Survival Extropy	Dhanya Nair R.	Communications in Statistics - Theory and Methods	2019	0	0	Government Arts College Thiruvananthapuram
High-Field MRI Contrast Agents and their Synergy with Optical Imaging: the Evolution	S. Biju	Chemistry A European Journal	2019	26	26	Government Arts College Thiruvananthapuram

from Single Molecule Probes towards Nano-architectures						
On Dynamic Failure Extropy.	Dhanya Nair R.	Journal of the Indian Society for Probability and Statistics.	2020	0	0	Government Arts College Thiruvananthapuram
TANK-binding kinase 1 is a mediator of platelet-induced EMT in mammary carcinoma cells	Ragaseema V M	FASEB	2019	4	0	Government Arts College Thiruvananthapuram
C-axis oriented growth of ZnO nanorods over Mg: GaN for improved heterojunction device performance	L S Vikas, Madambi K Jayaraj	AIP Advances	2019	5	1	Government Arts College Thiruvananthapuram
Nonlinear optical absorption and asymmetric charge carrier conduction in chemical vapor deposited single-layer graphene	S Thomas, S Nalini, MK Jayaraj, LS Vikas, R Kumar	Materials Research Express	2020	5	1	Government Arts College Thiruvananthapuram
Pension and Living	Sunil Kumar V	Think India	2019	0	0	Government

Arrangement		Journal				Arts College Thiruvananthapuram
Social Security Pensions-A Safety Net to Elders	Sunil Kumar V	Our Heritage Journal	2020	0	0	Government Arts College Thiruvananthapuram
Perception of Policy Holders towards LIC of India	Sunil Kumar V	Purakala	2020	0	0	Government Arts College Thiruvananthapuram
Invisible Lacunae In Responsible Tourism Management In South India	Satheesh babu A T	THINK INDIA	2019	0	0	Government Arts College Thiruvananthapuram
[View Uploaded File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	35	8	0
Presented papers	1	6	0	0
Resource persons	0	3	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ek Bharath Shreshtha Bharath Camp	NCC	1	6
Clean campaign	NSS	1	50
Volunteering during Covid	NCC	1	16
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill

No file uploaded.

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharth	NCC	Swatchatha pakawtha	1	25

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nill	Nill	Nill

No file uploaded.

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nill	Nill	Nill	Nill	Nill

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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for Continuing Education Kerala	01/06/2017	To provide skill courses for a period of 3 years	93

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28.9	3.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Partially	4.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41215	615056	427	316307	41642	931363
Reference Books	3035	62761	5	7495	3040	70256
e-Books	190000	5900	0	0	190000	5900
Journals	7	45250	Nill	Nill	7	45250
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	129	5	70	1	1	1	7	20	0
Added	3	0	0	0	0	0	0	80	0
Total	132	5	70	1	1	1	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12.07	11.79	28.93	3.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Arts College Thiruvananthapuram is a Public Funded institution and the Installation, Utilisation, Management, Maintenance, AMCs, Disposal etc are regulated by the rules stipulated from time to time. The physical infrastructural policies of the college will cover the following aspects: Buildings (Comprising of 5 buildings Main Block, Commerce Block, Library Block, Old Block, and side block) and its amenities, Class Rooms, College Auditorium (Housed in the main block), College Seminar Hall (Housed in the main block), Edusat Room, CCF (Housed in the main block), Laboratories, Language lab (Housed in the main block), Xerox facility (Housed in the library block), Furniture , Canteen (Housed in the GF of the Library Block), Rest room and washrooms, Public Address System (Kept in the custody of the office) Noticeboards, Drinking Water Dispenser and Ramps. Details regarding the same can be seen in the link below.

https://gactvm.org/wp-content/uploads/GAC_Data/policy/gac_policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	ASPIRE SCHOLARSHIP, HINDI SCHOLARSHIP, STATE MERIT SCHOLARSHIP, SUVARNA JUBILEE SCHOLARSHIP, CH MUHAMMED KOYA SCHOLARSHIP, CENTRAL SECTOR SCHEME SCHOLARSHIP POST METRIC SCHOLARSHIP, PG INDIRA GANDHI SCHOLARSHIP FOR SINGLE GIRL CHILD and eGrantz	624	1963722
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
WWS	01/08/2019	90	Government of Kerala
SSP	01/08/2019	120	Government of Kerala
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	28	B Com	Finance	List attached	List attached
2020	3	MA	Economics	List attached	List attached
2020	15	B Sc	Botany and Biotechnology	List attached	List attached
2020	12	B Sc	Physics	List attached	List attached

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	16
Any Other	2

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	Institution Level	157
Arts Day	Institution Level	75

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student union is an important entity in the campus and is democratically elected in accordance to the rules stipulated by the University of Kerala Candidates should not have any academic arrears in the contesting year and should have a minimum attendance as decided by the University. It is strictly important that the candidate shall not have a earlier criminal record and shall also not have been subject to any disciplinary action by the University. The union comprises of Chairman, Vice Chairman, General Secretary, Treasurer, Arts Club Secretary and Department Representatives. Besides, there are two University Councillors who stand for the College students in the Kerala University Union. The College Principal is the patron of the college union. The staff advisor/honorary treasurer for the college union is nominated by the College principal after a discussion. The Executive Committee shall meet at regular intervals by providing three days notice. In council sessions, the chairman has the opportunity address various concerns experienced by students and to make ideas to improvement of colleges academic and extracurricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. CLMC and DLMC Besides these all-important academic matters are entrusted with the College Level Monitoring Committee (CLMC), which takes care of the internal examinations. The decisions of the committee are communicated with the departments. The departments have a Department Level Monitoring Committee (DLMC), a collective effort in taking department specific decisions and giving valid comments and ideas to be communicated to the College Authorities. The duties entrusted by the council are also discussed in such meetings. All teachers thus get an opportunity to express their opinion and form part of the decision-making process. Every major department has an member in IQAC. The faculty member is in charge of collecting and scrutinising all pertinent information about teachers and students. The IQAC at the departmental level communicates with the IQAC at the college level, ensuring a continuous flow of information. 2. Planning Board A planning board is constituted in the college. The Planning Boards responsibilities include calculating the institution's needs, analysing resource availability to allocate funds, prioritising resource allocation, monitoring the implementation of various projects and works, and evaluating on a regular basis. The Board advises the College Council in decisions concerning construction, purchase and location of facilities and the like. The Principal prioritize taking feedback and requesting input from other employees in College Council and Staff meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Teachers in this college represent the Board of Studies (BoS) both at the UG and PG level. They play an important role while new syllabus is prepared. The final decision in this regard is made in BoS meetings.
Teaching and Learning	The teachers employ modern technologies such as presentations in addition to the conventional chalk and board approaches. Through study tours, institutional visits, etc., certain departments provide students with a hands-on experience with the topics covered in the syllabus. Additionally, several departments host distinguished individuals and engage students in interactive sessions. Students are encouraged to use PowerPoint

	presentations to lead seminars. With the use of resources like the Internet and INFLIBNET, they are encouraged to keep up with current information.
Examination and Evaluation	Assignments, seminars class test papers are conducted regularly for the continuous evaluation of the students
Research and Development	The college at present has only one Research Department. Every effort is taken to make more departments to be recognised as research centres
Admission of Students	Admission of Students is via a centralised mode, done by the University of Kerala

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Plan fund of the Government of Kerala is the major funding support of the college. The proposals for the same are consolidated and the proposals are submitted to Government of Kerala through the online Plan portal.
Administration	Digital document filing system (DDFS) is used for administrative work.
Finance and Accounts	Salary of all staff are processed through SPARK (Service and Payroll Administrative Repository for Kerala)
Student Admission and Support	Admission of students are done at the University Level through a centralised Online Admission portal. Research Students are admitted through the Research Portal of the University of Kerala.
Examination	Online registration through University portal. Results of examinations can be obtained through the portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Summer School	**1**	**05/07/2019**	**19/07/2019**	**14**
ARPIT Refresher Course in Economics	**4**	**01/10/2019**	**15/01/2020**	**75**
Orientation Programme	**1**	**16/10/2019**	**05/11/2019**	**21**
Short Term in Disaster Management	**1**	**23/07/2019**	**29/07/2019**	**7**
Refresher Course in Curriculum Design, Implementation and Learning Outcome	**1**	**31/01/2020**	**13/02/2020**	**14**
Short Term Course in Disaster Management	**1**	**25/09/2019**	**01/10/2019**	**7**
Refresher Course in Womens Studies and Women Empowerment	**1**	**01/11/2019**	**14/11/2019**	**14**
Refresher Course in English Language and Literature	**1**	**06/08/2019**	**20/08/2019**	**14**
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund, State life insurance, Group Insurance, Group Personnel Accident Insurance Scheme, Medical Reimbursement and other provisions available as per KSR	General Provident Fund, State life insurance, Group Insurance, Group Personnel Accident Insurance Scheme, Medical Reimbursement and other provisions available as per KSR	Scholarships, e-Grants

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college operates as a government-run organisation, and all of its funding sources—including funds from the state government, UGC, and RUSA—are subject to audits. For a variety of academic programs, tuition payments are collected at government-set rates and put into specified accounts. To oversee and manage the use of resources, committees are established. The institution closely monitors the sourcing, planning, expenditure statements, utilisation, and final submission to guarantee transparency. There are external financial audits. The appropriate authorities get audit reports. In accordance with deadlines, audit questions are immediately answered for follow-up and remedial action. This strategy guarantees the institutions accountability and financial integrity.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Director of Collegiate Education	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Proficiency prizes for the students every year. Financial support to the day to day expenses of the college. Financial support for students activities mainly for meeting travel expenses and training for cultural fests, sports etc. Working funds and advances for teaching departments on yearly basis.

6.5.3 – Development programmes for support staff (at least three)

Sends administrative staff at various levels for capacity building programmed at the IMG Kerala Training programmes for familiarizing DDFS Training in using

| the SPARK portal |

the SPARK portal

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Training in using LMS Documentation of Teacher Profile Feedback of Teachers by students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	LMS Training for Teachers	21/01/2020	21/01/2020	21/01/2020	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Martial arts Training	09/12/2019	19/12/2019	30	0
Training in Interview Techniques and Group Discussion	07/02/2020	07/02/2020	50	0
Talk on Gender Equity: Issues and Challenges	14/02/2020	14/02/2020	55	15
Awareness Programme on 181 women help line	15/02/2020	15/02/2020	60	10
Lecture on Moral, Cultural and Social values in family	28/02/2020	28/02/2020	55	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Seminars are conducted as part of Environmental Day and Trees planted in the campus. Nature Club and Biodiversity club takes initiatives to inculcate Environmental Consciousness among students. The students of department of Physics conducted an Energy Audit of the campus giving them hands on experiences as well as instilling in their minds the need for saving energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Swatch Bharath	Cleaning	30

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus Planting of tree saplings in the campus Swatcha Mission Rain water Harvesting Biogas

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 Share Your Experience 1. Title of the practice: Share Your Experience 2. Goal: To share the experience of faculty members from different disciplines to students. 3. The Context/Back ground: The college offers 9 programmes. There are seven major departments and ten general departments. The faculty in the college are highly resourceful with immense experience be it their post-doctoral experience or their research experience. It was decided to share knowledge of one's domain to students of another domain in a digestible manner. The idea was to widen the knowledge base and to look into the interdisciplinary aspects. 4. The Practice: The sessions were conducted on 3rd Friday afternoons by departments in rotation. The collective effort received ample support from the college authorities. The session was for 20 minutes followed by 30 minutes of discussion. 5. Evidence of success: Students regularly turned up for the sessions. The interdisciplinary aspect challenged

them to think in diverse ways. BEST PRACTICE - 2: Extended SKILL SHARE DARE 1. Title of the practice: Extended Skill-Share-Dare 2. Goal: Preparing the students for real life by contributing to the society promoting environmentally benign practices. 3. The Context/Back ground: The idea stemmed from the department's reaction against the popular belief that educational institutions focus only on academics, leaving the students underprepared for the real life thereafter. It was hence decided that they should be imparted practical skills and encouraged to spread it to others. 4. The Practice: The programme has a trial run from the preceding year. The chosen skills for the year were paper bag making, cloth bag making, and pattern drafting, with sessions scheduled after class hours on select days. The sessions emphasized on activities that promote eco-friendly practices. Like paper bag making, encouraging the use of eco-friendly and repurpose old newspapers. The sessions were welcomed by may students. 5. Evidence of success: More students became part of the programme which was fine tuned this academic year. 6. Problems encountered and the resources required.: Number of participants had to be limited, Gathering raw materials

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gactvm.org/wp-content/uploads/GAC_Data/2019-20/bp_2019_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Amritam Tu Vidya (Knowledge is Nectar) is the motto of Government Arts College Thiruvananthapuram, a public institution that aspires to excellence. Government Arts College believes in social inclusivity and strives to develop students holistically by bringing out their best qualities and allowing them to internalise the high principles of social commitment and tolerance along with in-depth knowledge and research aptitude. No one is subjected to discrimination on the grounds of socioeconomic status, language, caste, religion, or race. Despite being predominantly Malayali, our students come from a variety of sociocultural backgrounds because of the statewide admissions process. The institution welcomes students from all walks of life and works hard to help the less fortunate members of society. For the advantage of the students, the government announces a number of programs, both financial and intellectual. Since the college is publicly sponsored, all of these programs are designed to benefit the students. Careful attention is paid to ensuring that the same end up in the rightful hands. The college is also dedicated to fostering in its students the virtues of honesty, morality, and good citizenship in order to help them develop into self-assured and responsible adults. Certain groups and committees inside the college also carry out a variety of activities along these lines. Gender equity is important to Government Arts College. For female students, there is a dedicated ladies room that is kept tidy and equipped with all the conveniences they might want. Additionally, throughout the academic year, a licensed counselor on campus is guaranteed to be available. The college does everything it can to educate the public. Facilities for programs such as the Higher Secondary School Teacher Transformation program (HSST TP) have been shared by the college. In order to contribute to environmental protection, the organization is also investing in the next generation.

Provide the weblink of the institution

https://gactvm.org/

8.Future Plans of Actions for Next Academic Year

The college is working hard to improve its facilities and services. First, a brand-new building funded by KIIFB (Kerala Infrastructure Investment Fund Board) is expected to be completed in an year. This modern building will house a state-of-the-art library, offering A vast collection of reference books, Spacious reading areas, and Fast and reliable internet access for research and learning. To support digital learning, the college plans to introduce a dedicated Learning Management System (LMS). This online platform will help students access course materials, submit assignments, and interact with teachers easily. All staff members will receive comprehensive training to ensure a smooth transition. As the college has limited space for new construction, its exploring options to acquire adjacent land for future development. This will enable the college to build additional facilities, enhancing the overall learning experience. Strategic partnerships are also a priority. The college aims to sign Memoranda of Understanding (MoUs) with renowned government bodies, such as the Councils of Government of Kerala. These collaborations will foster knowledge sharing and research, Provide opportunities for faculty development and Enhance job prospects for students. By implementing these plans, Government Arts College Thiruvananthapuram will solidify its reputation as a center of academic excellence, nurturing well-rounded, socially responsible individuals equipped to succeed in todays fast-paced world.