



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ARTS COLLEGE THIRUVANANTHAPURAM
Name of the head of the Institution		Dr. Sheela K L
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04712323040
Mobile no.		8330059840
Registered Email		iqacgac@gmail.com
Alternate Email		artscollegeofficetvpm@gmail.com
Address		Government Arts College Thycaud Thiruvananthapuram
City/Town		Thiruvananthapuram
State/UT		Kerala
Pincode		695014

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Vishnu V S
Phone no/Alternate Phone no.	04712323040
Mobile no.	9447246223
Registered Email	iqacgac@gmail.com
Alternate Email	artscollegeofficetvpm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gactvm.org/wp-content/uploads/2019/01/GAC-AOAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gactvm.org/wp-content/uploads/GAC Data/calendar/ac 2018 19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	63.50	2005	20-May-2005	19-May-2010
2	B+	2.67	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	01-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Action Plan for College Development	28-Nov-2018 1	45
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L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Plan Fund	Government of Kerala	2018 365	3362536

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participation in NIRF ranking Preparation of Feedback Report of Teachers Submission of AISHE DPR Updation for KIIFB

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Participation in NIRF ranking	Ranked sixty nine
Clean and Green Campus	Achieved and Continuing

Updation of DPR for KIIFB	Submitted				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Council</td> <td style="text-align: center;">16-Dec-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Council	16-Dec-2021
Name of Statutory Body	Meeting Date				
College Council	16-Dec-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	28-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Attendance Management System To ease the procedure of taking student attendance and to eradicate the errors while processing the attendance of students, an attendance management system (AMS) has been developed for the use of Government Arts College, Thiruvananthapuram. This software helps the faculty in handling the details regarding the attendance of students accurately and effectively. Though the main purpose of the AMS is to manage student attendance, the software has some added purposes such as collecting and generating students' data, scheduling different activities of students such as examinations, generating various reports regarding the learning activities of students, etc. The report on the teaching activities of each faculty can also be generated from the AMS. The admin of the AMS is the Principal or a faculty assigned as admin by the Principal. Admin has the entire control of the AMS. This is the responsibility of the admin to create a department in the AMS, add a new faculty, and assign different roles to the faculties such</p>				

as head of the department (HOD), tutors, etc. The admin will generate usernames and passwords for each faculty including the HOD of a department. The roles of the HOD include adding a student to AMS, adding course subjects, creating a course, creating batches of students, creating the syllabus, creating a timetable for the department, and editing the attendance and marks given by a faculty in the departments. When adding a student, important details regarding the student such as contact details, ID proofs, reservation category, some health indicators, parent information, academic achievements of the student, etc. Entering these details helps to generate various reports as per the need of the college. The HOD can also generate some reports to monitor the teaching learning activities of the department. The main reports that can be generated by the HOD are the Faculty Activity Report, Student Report, and attendance report. The HOD has also been given the privilege to publish the attendance report. HOD can also view and download faculty and student profiles. The main responsibility of the faculty is to mark the attendance of students after engaging the class assigned as per the timetable. After each class, the faculty concerned will immediately mark the attendance by logging in to AMS. The faculty can also schedule examinations and make announcements through AMS. The students will be notified through email or SMS about the announcements created by a faculty. A faculty can generate faculty activity reports and student reports. The AMS of the college provides a database of the student and the activities of faculty members. The AMS also facilitates the generation of various reports at different levels and regarding a range of aspects related to students or faculties in a few clicks.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Arts College is a public funded institute under the University of Kerala. The college follows the curriculum given by University of Kerala and adheres strictly to the academic calendar provided by University of Kerala. The college offers 4 undergraduate and 5 post graduate programmes. The Department of Commerce is a recognised research centre. The college also has an MoU with the Centre for Continuing Education Kerala to provide value added courses. The following procedures are developed and deployed for the effective implementation of the curriculum. The college council monitors the decided strategies for the transaction of the curriculum. Curriculum is delivered thorough a planned approach, which is methodically supervised at the department level (via DLMC) as well as the college level (via CLMC) and supported by Internal Quality Assurance Committee (IQAC) and the College Council. The teaching and laboratory plans are also approved by the respective monitoring committee before the start of semester. The individual members of the faculty prepare an Objective Driven Teaching Plan and the daily update is entered in the teachers diary. The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the University and by other agencies, so as to update their knowledge and to improve the teaching practices. Several Members of faculty are also members of various academic bodies like Board of Studies of the University, which ensures improvement of overall academic growth of the college. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk. Teachers are advised to update their skills in using new teaching methods and adopt them for the benefit of the students. Online resources are introduced in the class room by the departments. The continuous evaluation is part of the curriculum and is done and evaluated as per instructions given by the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Statistics for Science Students	Nil	01/10/2018	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	12
BSc	Botany and Biotechnology	29
MA	English	18
MSc	Statistics	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback was collected from Students and Alumni. Feedback forms pertaining to each were prepared and information sought. The data was then consolidated and subjected to a critical analysis by IQAC. The Student Satisfaction Survey (SSS) was also done by IQAC. The survey helped in identifying the weaker areas with regard to the different aspects of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	68	4632	68
BCom	Finance	70	6283	70
BSc	Botany and Biotechnology	29	4011	29
BSc	Physics	30	3766	30
MA	Economics	16	542	16
MCom	Finance	17	1101	17
MSc	Analytical Chemistry	10	617	10

MSC	Statistics	16	485	16
MA	English	17	1537	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	550	133	16	8	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	40	18	22	14	25
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college is dedicated to providing its students with the tools they need to succeed academically. The mentoring process is a helpful technique to learn about students various abilities, aspirations, strengths, and shortcomings. The mentor is required to help students create their own goals and provide enough information on the academic requirements that must be met. In matters of Placements, Internships, and Projects, students can seek the mentors assistance. A mentoring form is supplied to each student under the mentor in order to undertake a tailored individual assessment. The mentor should meet with each mentee on a regular basis to check in on their development. The information provided by the mentee is expected to be kept confidential by the mentor. Apart from the college has two programmes called the WWS (Walk with a Scholar) and SSP (Student Support Programme). The Walk With a Scholar (WWS) initiative aims to provide specialised mentorship programmes for students enrolled in Undergraduate Programs in Arts, Science, and Commerce, as well as future guidance. The programme explains the concept of mentoring and expands on the mentors role as a Guide and a Friend. 90 UG students (30 students from each year) are selected and are allocated to 15 teachers as part of this programme. The Scholar Support Programme (SSP) is part of New Initiatives in Higher Education. This programme attempts to help students at the bottom of the merit ladder overcome their academic weaknesses. 120 UG students are benefited by this programme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
683	50	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	50	1	0	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	590	1	28/01/2019	31/05/2019
MSc	625	1	28/01/2019	31/05/2019
MSc	636	1	28/01/2019	31/05/2019
MA	530	1	28/01/2019	31/05/2019
MA	550	1	28/01/2019	31/05/2019
BA	150	1	08/11/2018	04/09/2019
BSc	247	1	08/11/2018	04/09/2019
BSc	230	1	08/11/2018	04/09/2019
BCom	159	1	08/11/2018	04/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A significant part of the institutions chosen curriculum involves CIE. Teachers administer examinations to their students as a teaching and learning exercise. Every semester has internal tests, the dates of which are noted in the Calendar that is released at the start of each year. Retests are given if students are unable to show up on the day of the exam. In accordance with the syllabus for the particular paper for the entire syllabus, students who are excused from both internal exams are offered the opportunity to retake the exam. In order to make up for any missed internal exams, students who participate in extracurricular activities are given the opportunity to take special assessments. Students also submit assignments and give presentations at seminars the grades they receive are also used for internal evaluations. The organisation looks for creative ways to change the internal evaluations. Posters and other creative projects are displayed to urge students to conduct an expo. Every student receives a printed question paper for internal assessment. Additionally, model practical exams are administered. After analysing the students performance, remedial measures are suggested. An internal squad committee is established to malpractice. To discuss the students progress with parents, the class mentors lead PTA meetings. ICT technologies are used to conduct seminars, guaranteeing that students are sufficiently proficient by the end of the course. In order to encourage pupils to employ various types of information, library-oriented homework are also given.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college aligns with the academic calendar given by

the University. The document is kept as the master document and college specific dates are decided. The same is delivered to all departments and DLMC monitors the implementation of the same at the department level. The college level monitoring committee (CLMC) communicates further changes if any made and intimated by the University in its meetings.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gactvm.org/wp-content/uploads/GAC_Data/2018-19/co_po_18_19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
636	MSc	Analytical Chemistry	11	10	91
625	MSc	Statistics	13	13	100
550	MA	Economics	15	13	87
530	MA	English	15	14	93
590	MCom	Commerce	15	14	93
159	BCom	Finance	63	53	84
150	BA	Economics	57	41	73
247	BSc	Botany and Biotechnology	25	24	96
230	BSc	Physics	23	20	87

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gactvm.org/wp-content/uploads/GAC_Data/sss/sss_2018_19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mushroom - A Universal	Dept. of Botany	28/11/2018

Panacea for Human Health		
National seminar on general aspects in physics (NGAP-2018)	Dept. of Physics	15/11/2018
Behavioural Finance- The Emerging Financial Market Scenario	Dept. of Commerce	24/01/2019
Workshop on Statistical Analysis Using SPSS	Dept. of Statistics	24/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	1
International	Commerce	3	0
International	Statistics	3	1
National	Commerce	6	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Commerce	2
Economics	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Anti-metastatic potentiality of purified anthocyanin from <i>Osbeckia aspera</i> (L.) Blume. and <i>O. reticulata</i> bedd. against selected human cancer cell lines.	Bosco Lawrence and Murugan K.	Asian Journal of Pharmaceutical and Clinical Research	2019	0	Government Arts College Thiruvananthapuram	0
Comparison of Analgesic and Anti-Inflammatory Activities of Purified Anthocyanin from <i>Osbeckia Aspera</i> (L.) Blume and <i>Osbeckia Reticulata</i> Bedd. Using Animal Models	Bosco Lawrence and Murugan K.	International Journal of Pharmaceutical Sciences and Drug Research	2018	1	Government Arts College Thiruvananthapuram	5
Quantile-based reliability measures and some associated stochastic orderings	B. Vineshkumar	Calcutta Statistical Association Bulletin	2018	1	Government Arts College Thiruvananthapuram	1
	B. Vines		2019	1		15

Bivariate quantile functions and their applications to reliability modelling	hkumar	Statistica			Government Arts College Thiruvananthapuram	
Inference based on k- record values from Generalized exponential distribution	Laji Muraleedharan	Statistica	2018	1	Government Arts College Thiruvananthapuram	12
Information Communication Technology in Agriculture for Rural Development	Sunil Kumar V	Journal of Interdisciplinary Cycle Research	2018	0	Government Arts College Thiruvananthapuram	0
Social Welfare Pension Schemes-Beneficiaries Awareness and Satisfaction	Sunil Kumar V	The International Journal of Analytical and Experimental Model Analysis	2018	0	Government Arts College Thiruvananthapuram	0
Role Conflict, Role Overload and Intention to Quit the Job Among Women IT Professionals in Kerala	Gracious J and Fouziya R	OPUS: HR Journal (UGC List No. 49110)	2018	0	Government Arts College Thiruvananthapuram	0
Land holding and housing pattern of coastal people in the marine fisheries	Bineesh B. Gracious J	Ajanta, Vol.VII, No.III, UGC List. No 40776	2018	0	Government Arts College Thiruvananthapuram	0

sector of Kerala”						
Factors that causes switching over of consumers from unorganised retail outlets to organised retail outlets	Dr. V.M Purushothaman	Impact Journal, Vol 6 (12)	2018	0	Government Arts College Thiruvananthapuram	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Anti-metastatic potentiality of purified anthocyanin from <i>Osbeckia aspera</i> (L.) Blume. and <i>O. reticulata</i> bedd. against selected human cancer cell lines.	Bosco Lawrence and Murugan K.	Asian Journal of Pharmaceutical and Clinical Research	Nil	0	0	Government Arts College Thiruvananthapuram
Comparison of Analgesic and Anti-Inflammatory Activities of Purified Anthocyanin from <i>Osbeckia Aspera</i>	Bosco Lawrence and Murugan K.	International Journal of Pharmaceutical Sciences and Drug Research	Nil	1	5	Government Arts College Thiruvananthapuram

(L.) Blume and Osbeckia Reticulata Bedd. Using Animal Models						
Quantile-based reliability measures and some associated stochastic orderings	B. Vines hkumar	Calcutta Statistical Association Bulletin	Nill	1	1	Government Arts College Thiruvananthapuram
Bivariate quantile functions and their applications to reliability modelling	B. Vines hkumar	Statistica	Nill	1	15	Government Arts College Thiruvananthapuram
Inference based on k- record values from Generalized exponential distribution	Laji Muraleedharan	Statistica	Nill	1	12	Government Arts College Thiruvananthapuram
Information Communication Technology in Agriculture for Rural Development	Sunil Kumar V	Journal of Interdisciplinary Cycle Research	Nill	0	0	Government Arts College Thiruvananthapuram
Social Welfare Pension Schemes-Beneficiaries Awareness and Satisfaction	Sunil Kumar V	The International Journal of Analytical and Experimental Model Analysis	Nill	0	0	Government Arts College Thiruvananthapuram
Role Conflict, Role Overload and	Gracious J and Fouziya R	OPUS: HR Journal (UGC List No. 49110)	Nill	0	0	Government Arts College Thiruvananthapuram

Intention to Quit the Job Among Women IT Professionals in Kerala						apuram
Land holding and housing pattern of coastal people in the marine fisheries sector of Kerala"	Bineesh B. Gracious J	Ajanta, Vol.VII, No.III, UGC List. No 40776	Nil	0	0	Government Arts College Thiruvananthapuram
Factors that causes switching over of consumers from unorganised retail outlets to organised retail outlets	Dr. V.M Purushothaman	Impact Journal, Vol 6 (12)	Nil	0	0	Government Arts College Thiruvananthapuram
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	45	11	3
Presented papers	1	2	1	2
Resource persons	0	3	1	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Activities	Government Arts College	2	160
Flood Relief	Government Arts	15	60

	College		
NSS Activities	Government Arts College, University of Kerala	2	275
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NCC, Government Arts College Thiruvananthapuram	Cleaning	2	15
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for Continuing Education Kerala	01/06/2017	To provide skill courses	93
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	9.88

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft Version 41	Partially	1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40116	Nil	1099	615056	41215	615056
Reference Books	3000	Nil	35	62761	3035	62761
e-Books	190000	5900	Nil	Nil	190000	5900
Journals	11	44250	1	1000	12	45250
Journals	6500	0	Nil	Nil	6500	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	129	5	70	1	1	1	7	10	0

Added	0	0	0	0	0	0	0	10	0
Total	129	5	70	1	1	1	7	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23.7	22.94	20	9.88

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The correct maintenance of the college infrastructure, such as laboratories, libraries, sports complexes, computers, and classrooms, has been given first importance. The laboratories have been refurbished with appropriate supply of equipment and chemicals thanks to the Department of Collegiate Instructions yearly plan funds. Well-equipped laboratories play a critical role in science education. There are separate science labs for UG and PG programmes, and all of the labs are outfitted with sufficient requirements. Every year, repairs and renovations are carried out to ensure that lab sessions are safe and enjoyable for students. The conduct of lab lessons is also ensured with the assistance of laboratory staff. The library has a vast number of journals, magazines, newspapers, and other academic publications, as well as a collection of books. A sufficient number of people are employed to guarantee that the library runs smoothly and is user-friendly. The campus sports facilities are given a lot of attention. On campus, there is also a multi-gym. Supporting funds are used to ensure that UPS and other supporting facilities essential for computer operation are available. Each class is assigned to a different classroom. Rooms are assigned based on the size of each class.</p> <p style="text-align: center;">https://gactvm.org/wp-content/uploads/GAC_Data/policy/gac_policy.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA Support	29	29950
Financial Support from Other Sources			
a) National	Various National State Schemes	515	1732690
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
WWS	01/06/2018	90	HE, Government of Kerala
SSP	01/06/2018	120	HE, Government of Kerala
ASAP	01/06/2018	25	HE, Government of Kerala
Language Lab	01/08/2018	160	Internal (Department of English)
Yoga	03/01/2019	30	Internal (Department of Phy. Education)

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	14	B Sc	Botany	List attached	List attached
2019	7	B Sc	Physics	List attached	List attached
2019	15	B Com	Commerce	List attached	List attached

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
GATE	1
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	College Level	207
Arts day	College Level	110

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student union is an important entity in the campus and is democratically elected in accordance to the rules stipulated by the University of Kerala. Candidates should not have any academic arrears in the contesting year and should have a minimum attendance as decided by the University. It is strictly important that the candidate shall not have a earlier criminal record and shall also not have been subject to any disciplinary action by the University. The union comprises of Chairman, Vice Chairman, General Secretary, Treasurer, Arts Club Secretary and Department Representatives. Besides, there are two University Union Councillors who stand for the College students in the Kerala University Union. The College Principal is the patron of the college union. The staff advisor/honorary treasurer for the college union is nominated by the College principal. The Executive Committee shall meet at regular intervals by providing three days notice. In council sessions, the chairman has the opportunity to address various concerns experienced by students and to make ideas to improve the colleges academic and extracurricular activities. The following are the roles of other union members: The vice chairman aids the chairman in directing the activities of the college union. The General Secretary is in charge of all college union operations that entail student

engagement. The secretary of the arts club is in charge of organising and supervising all arts events on campus and off that involve college students.

With the supervision and help of staff advisers, participation in youth festivals and various sports games is arranged and assisted through the college union. The magazine editor brings together the literary efforts of students and teachers of the college and brings out college magazine once in a year with the help of a staff editor and magazine committee. The various clubs in the college function with active participation from students, each having a student convenor. Student members are inevitable members for various committees like Anti Ragging Cell, Student Grievance cell, Anti narcotic cell etc. The IQAC of the college has a nominated student representative, and is included in the committee on rotation basis from all the Departments of the college. The needs of meritorious students and also the ailing students are met through mentoring programmes like walk with scholar(WWS) and Scholar Support programmes (SSP). Student feedback is collected from all the programmes in from all batches to enhance the quality of teaching. The students are also involved in National Cadet Corps (NCC) and National Service Scheme (NSS), through which they engage in a number of extension activities. A student representative is normally an invitee for the inaugural functions of all the programmes happening in the college. Students actively involve in the programmes undertaken by the college, which greatly enhances the relationship between teachers, non teaching staff and the students. Apart from the usual Arts and Sports activities, students also actively represent the college in various event and quiz competitions which are held at various institutions of repute bringing glory and fame to the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association is not registered.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. CLMC and DLMC Besides these all-important academic matters are entrusted with the College Level Monitoring Committee (CLMC), which takes care of the internal examinations. The decisions of the committee are communicated with the departments. The departments have a Department Level Monitoring Committee (DLMC), a collective effort in taking department specific decisions and giving valid comments and ideas to be communicated to the College Authorities. The duties entrusted by the council are also discussed in such meetings. All teachers thus get an opportunity to express their opinion and form part of the decision-making process. Every major department has established an IQAC at the department level, with one of the faculty members in charge of collecting and scrutinising all pertinent information about teachers and students. The IQAC at

the departmental level communicates with the IQAC at the college level, ensuring a continuous flow of information. 2. Planning Board A planning board is constituted in the college. The Planning Board's responsibilities include calculating the institution's needs, analysing resource availability to allocate funds, prioritising resource allocation, monitoring the implementation of various projects and works, and evaluating on a regular basis. The Board advises the College Council in decisions concerning construction, purchase and location of facilities and the like. The Principal prioritise taking feedback and requesting input from other employees in College Council and Staff meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Faculty have participated in seminars and are resource persons to various Governmental bodies
Human Resource Management	Departments have conducted Seminars with the support of the Collegiate Education. The department of Biotechnology provided support for the Higher Secondary School Teacher Transformation programme
Library, ICT and Physical Infrastructure / Instrumentation	The use of ICT has been considerably improved in order to improve the quality of the teaching-learning process. WiFi facility is provided on a limited basis. N List subscription is available in the campus providing research paper access to students.
Research and Development	The college has one department as the affiliated research centre of the University of Kerala. However the college has research guides in the most of the PG departments. Research articles have been published in journals of repute. Seminars have been conducted to give the students a flair of the latest research happening.
Examination and Evaluation	Measures to implement an online Attendance Maintenance System (AMS) for proper evaluation of classroom attendance have been initiated in the year 2017-18. This year this was put into practice on a trail basis and proved to be a great success. End-of-semester exams were held according to the University of Keralas schedule. Internal Examinations were conducted as per the schedule. Timely publication of results were ensured.

Teaching and Learning	The college has an set up facilities for running the Online Resources Initiatives of Collegiate Education (ORICE) programme of the Directorate of Collegiate Education. Students and teachers from higher education institutions all over the state/world can participate in interactive and live streaming sessions.
Curriculum Development	The College is affiliated to the University of Kerala. All of the colleges curricula and syllabi follow the guidelines set forth by the Universitys Board of Studies. The BoS is made up of faculty members from several disciplines. They are the channels via which the colleges recommendations are delivered to the relevant boards. This has aided in the reorganisation of the curriculum. For this reason, staff members attend seminars. The University of Keralas academic norms and guidelines for curriculum, syllabi, and examinations, as well as the rules and regulations of the Department of Higher Education for higher educational institutions, are carefully observed by the institute.
Admission of Students	UG and PG admissions has been done online through the admission portal of University of Kerala. College has successfully completed the UG and PG admissions following the guidelines of university of Kerala and the Dept. of Collegiate Education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The college uses the DDFS [Digital Document File System]. This is a paperless facilty introduced in Government Offices by the Department of IT, Government of Kerala. The complete flow of a document is tracked with the DDFS. It starts with the creation of an inward (tapal) and ending with the closure of the file. Fast and user friendly interface enables the officers to work effortlessly with their files. The system has a high degree of security with each operation monitored and audited.
Planning and Development	Proposals and purchase intents for the welfare of the college are filed and processed online through the e-governance platform offered by DCE

(Department of Collegiate Education).

This guarantees that accounts are processed quickly and that development and purchasing projects are completed on time. Bill Information and Management System (BIMS), an electronic-billing platform for claim settlements by Drawing and Disbursing Officers, manages all financial activities (DDOs).

Finance and Accounts

SPARK (Service and Payroll Administrative Repository for Kerala) and BIMS (Bill Informations and Management System) are two finance related e-Governance Initiatives adopted by the college. SPARK was been developed by National Informatics Centre based on state government decision to implement an integrated personnel and payroll management system covering all government departments in the state. Salaries of teaching and non teaching staff in the college has been made online through this system for last several years. BIMS has enabled hassle-free financial accounting.

Student Admission and Support

The college is affiliated to the University of Kerala. The college offers 5 PG and 4 UG programmes. Admissions to these programmes are conducted via the online admission portal which is set up by the University. Application Submission, Allotment, Admission and Transfer are facilitated through the different modules available. Students have the options to remit the fee online for any academic related purposes. The Directorate of Collegiate Education maintains a Scholarship portal apart from a National Scholarship Portal. The scholarships are transferred to the respective students through Direct Benefit Transfer (DBT).

Examination

Government Arts College Thiruvananthapuram is affiliated to the University of Kerala. The Examination portal of the university takes care of the Examinations in its affiliated colleges. Notifications for the exam will be available in the portal based on which, the students register for the examination through this portal after making necessary fee payments (if applicable) in online/ offline mode. It is then verified and forwarded at 3 levels (Tutor Level, HOD level and

finally the Principal Level). Hall tickets are sent to the colleges by the University online. Submission of CE marks are also done online. Mark lists of all semesters can be downloaded from the site. Application for revaluation and improvement examination are also made online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	04/09/2019	23/06/2020	28
Refresher Course in Material Science	1	30/10/2018	21/11/2018	22
Short Term Course on Drug discovery from plants using Bioinformatics tools	1	11/02/2019	16/02/2019	6
Level 3 STEM RBPT Writers Workshop for STEM teachers	1	20/01/2019	23/01/2019	4

UGC Sponsored Refresher Course in Lifesciences (Interdisciplinary) by HRDC, UoK	1	06/09/2018	26/09/2019	21
Oriention Programme	1	04/09/2018	01/10/2018	28
Refresher Course on MOOCs and e-content development	2	22/05/2019	04/06/2019	14
Refresher Course in Commerce and Management	2	27/07/2018	16/08/2019	21
Short term course on Business mathematics and E-Business	1	15/01/2019	17/01/2020	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF), State Life Insurance (SLI), Group Insurance Scheme (GIS), Group Personal Accident Insurance Scheme (GPAIS), Medical Reimbursement, Recreational Activities of Staff Club and all other provisions as per Kerala Service Rules	General Provident Fund (GPF), State Life Insurance (SLI), Group Insurance Scheme (GIS), Group Personal Accident Insurance Scheme (GPAIS), Medical Reimbursement, Recreational Activities of Staff Club and all other provisions as per Kerala Service Rules	PTA Assistance for Union Activites, Youth Festival participation, Canteen Food at Subsidized rates, Assistance to sports, Assistance to study tour

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college functions as a government-run institution with all expenses, including those from state government grants, UGC, and RUSA, undergoing audits. Tuition fees, collected at government-set rates for various academic programs, are deposited into designated accounts. Committees are appointed to coordinate and monitor the utilization of resources. To ensure transparency, the institution meticulously tracks the sourcing, planning, expenditure statements, utilization, and final submission. External financial audits are conducted. Audit reports are submitted to the relevant authorities. Audit queries are promptly addressed for follow-up and corrective action, adhering to specified

timeframes. This approach ensures financial integrity and accountability within the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee Constituted by college incorporating external RP	Yes	IQAC
Administrative	Yes	Directorate of Collegiate Education	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial support for maintenance of resources of the college Financial and physical support to Union activities/ cultural programmes of students PTA awards for Staff and Students Purchase of Attendance Registers, Chalks etc for the departments
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6.5.3 – Development programmes for support staff (at least three)

Staff club initiative for supporting Non Teaching staff Sports and Cultural programmes are organised for the staff
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

NSS units were added Toilet facilities improved Provided Purified Drinking water facility in the college
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on NAAC IQAC	19/10/2018	19/10/2018	19/10/2018	45

	Guidelines				
2019	Workshop on CAS Placement Guidelines	29/04/2019	29/04/2019	29/04/2019	73
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self defense program in association with Nirbhaya team	07/12/2018	07/12/2019	27	23
Women and the Society	08/03/2019	08/03/2019	14	2
Women and the Society by Dr. R Sreekala	08/03/2019	08/03/2019	50	13
Women and Sabarimala: how far do you agree with the verdict	16/10/2018	16/10/2018	20	5
Invited talk and Interactive session with Malaparvathy	16/10/2018	16/10/2018	70	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Conducted Environment Awareness Programme on June 5th. Staff and Students were part of the programme. New Trees were planted in the campus. A poster competition was conducted for students. Disposal plates and glasses are completely discouraged in the campus. Steel utensils are purchased with the support of PTA are being used for all functions. NSS of the college monitors this initiative.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Scribes for examination	Yes	5
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	Nil	1	30/06/2018	1	Destitute Home Visits Drive	Support to a Destitute Home	35
2018	Nil	1	11/12/2018	2	Blood Donation camp	Blood donation	98
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	01/08/2018	A College handbook is given as a Diary with includes a Calendar and a Code of Conduct Handbook.
Department Brochure	01/06/2018	The PG departments are given a brochure by the department on Ethics of Research
Code of Conduct Document	02/08/2018	Document prepared by IQAC as a document for the college on Professional Ethics Code of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Education	08/11/2018	09/11/2018	180
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Commemoration of Environment related days Waste Segregation Steps Proposals for Solar Power submitted Efforts to make the campus Plastic free Rejuvenating the biogas facility and using the same for the canteen

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Share your core domain expertise is a programme practiced by the PG departments. The programme envisages the students of the PG departments to discuss on a topic of interest to other students from diverse domains. This gives a chance for the students to popularise the subject. 2. Skill Share Dare: This programme is envisaged to to change the popular belief that educational institutions focus only on academics, leaving the students under prepared for the real life thereafter. Skills like paper bag making, clothbag making and pattern drafting are given to students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gactvm.org/wp-content/uploads/GAC_Data/2018-19/bp_2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Arts College Thiruvananthapuram is a public institution and strives for excellence holding high the motto Amritam Tu Vidya (Knowledge is Nectar). The college envisages a holistic development of the individuals by bringing out the best in them, enabling them to imbibe the high values of social commitment and tolerance along with in-depth knowledge and research aptitude, We at Government Arts College believe in social inclusivity. Nobody is discriminated on the basis of race, religion, caste, language or socio-economic status. Thanks to the statewide admission procedure, though primarily a Malayali crowd, our students come from different sociocultural backgrounds. The college accommodates students from all sections of the society and makes every effort to support the underprivileged sections of the society. The Government declares various schemes, be it academic or financial for the benefit of the students. Being a public funded college, all such schemes are brought to the welfare of the students. Meticulous care is taken to see that the same reach the deserved hands. The college is also committed to helping students evolve into self-confident and responsible citizens by inculcating in them the values of integrity, righteousness and good civic sense. Various activities in this line are also done in the college by specific clubs and committees. Government Arts College is invested in ensuring gender equity. There is an exclusive ladies' room for the female students which is kept clean and supplied with all necessary comforts. Also, the service of a qualified counsellor on campus is ensured throughout the academic year. The college makes every effort to share knowledge to the public. The college has shared its facilities for programmes like the Higher Secondary School Teacher Transformation programme (HSST TP). The institution reached out to students from schools and invited them to attend programmes in the college. Thus, the institution is also investing in the next generation to help protect the environment.

Provide the weblink of the institution

<https://gactvm.org>

8.Future Plans of Actions for Next Academic Year

Realize the Administrative Sanction of KIIFB for the modified proposal. This will enable the college to construct a new 5 storied building. The construction of the building is expected to start within one year after getting sanction. construction of a second building by applying and fetching funds from RUSA Applying for two new M Sc programmes will be another priority. We are proposing M Sc Physics and M Sc Biotechnology. If allotted Government Arts College Thiruvananthapuram will be only Government College in the State of Kerala to offer an M Sc Biotechnology course. LMS training for the faculty in the college and make optimum use of MOODLE. Provide professional development programme for teaching and supporting staff.