

ANNUAL QUALITY ASSURANCE REPORT
(AQAR) OF THE IQAC

2014-2015

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL

By

GOVERNMENT ARTS COLLEGE
THIRUVANANTHAPURAM

Part – A

AQAR for the year

2014-15

1. Details of the Institution

1.1 Name of the Institution

Government Arts College

1.2 Address Line 1

Thycaud P O

Address Line 2

Thiruvananthapuram

City/Town

Thiruvananthapuram

State

Kerala

Pin Code

695014

Institution e-mail address

artscollegeofficetvpm@gmail.com

Contact Nos.

0471-2323040

Name of the Head of the Institution:

Prof. K. Jayakumar

Tel. No. with STD Code:

0471-2323040

Mobile:

9447710559

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
 (For Example EC/32/A&A/143 dated 3-5-2004)
 This EC no. is available in the right corner- bottom
 of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	63.50	2005	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2009-10 submitted to NAAC on 11.11.2014
- ii. AQAR 2010-11 submitted to NAAC on 11.11.2014
- iii. AQAR 2011-12 submitted to NAAC on 11.11.2014
- iv. AQAR 2012-13 submitted to NAAC on 11.11.2014
- v. AQAR 2013-14 submitted to NAAC on 11.11.2014

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Kerala, Thiruvananthapuram

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (Specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

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Encouraging teachers to attend refresher courses/orientation programmes/ summer schools/winter schools

Encouraging various departments to conduct seminars/workshops.

Providing career guidance to students to ensure employability

Enhancing facilities in the Smart classrooms

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Encouraging teachers to attend refresher/orientation/summer/winter schools/FIP programmes	23 teachers attended various faculty recharging programmes
2. Encourage various departments to conduct seminars/workshops	9 seminars/ workshops were conducted by various departments
3. Encouraging teachers to apply for research projects and other research activities	5 minor projects are ongoing and two research guides have enrolled new students in the academic year.
4. Promoting and facilitating good teaching learning practices	Powerpoint presentations, EDUSAT, online classes, video clips of famous lecturers etc were widely used in classrooms.

Please see Annexure I for Academic Calendar

2.15 Whether the AQAR was placed in statutory body Yes

Management Syndicate Any other body

Provide the details of the action taken

AQAR was placed in the College Council. Approved after discussions

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	5			
UG	4			
PG Diploma				
Advanced Diploma				
Diploma	2			
Certificate				
Others				
Total	12			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	9
Trimester	
Annual	2

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

(Please see Annexure II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. Syllabus of the FDP in Physics was revised in 2014. The scheme and regulations were the same as in 2013.
2. MA English Language and Literature syllabus has been updated making it comprehensive. Recent trends in literature and literary theory have been included in the syllabus. Electives like Media studies, Dalit literature, Women's studies, Film studies etc. relevant to the contemporary social milieu of the learners have also been included.
3. Syllabi of B Com and M Com have been revised to include new papers and to introduce induction training in the programmes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors
45	37	8

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	3							2	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

6		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	51	5
Presented papers	2	11	1
Resource Persons		4	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT enabled teaching methodologies – interactive projectors with document camera is installed in the classroom and used by faculty.
2. Learning through case-study method and participatory approach.
3. WWS, ASAP and SSP programmes successfully continued.
4. Learning through expert interaction – providing NET/JRF orientation classes or training.
5. A Sub centre of continuing Education, University of Kerala is functioning in the Institution (Please see Annexure III)
6. The College has started two Add on Courses (Please see Annexure III)

2.7 Total No. of actual teaching days during this academic year

184

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Students are evaluated by continuous and end semester assessments. A college level monitoring committee is functioning to supervise all evaluation processes in the credit and semester system. Mock viva and oral tests are conducted as part of regular internal assessment. Lab examinations are also being conducted.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

8

- 2.10 Average percentage of attendance of students

83

- 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Sc. Analy. Chem.	10		60			60
MA English	19		68	16	5	89
MA Economics	14		14.3	14.3		29
M Com	11	72	18			90
MSc Statistics	9		44.44	22.22		66.66
B.Sc. Physics	24	20.83	33.33	16.67		70.83
B.Sc Biotech	21	19	52	5		76
BA Economics	52		19	13.5	6	38.5
B Com	45	35.5	49	15.5		100

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Students feedback is analysed by IQAC and report submitted to the Principal
2. Parents feedback also is obtained through parent interactions
3. Difficulties encountered by teachers in the teaching learning process are addressed by the IQAC and brought to the notice of the Principal

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	7
UGC – Faculty Improvement Programme	3
HRD programmes	1
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	3
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	1	0	3
Technical Staff	2			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC initiated processes for starting a research journal in the college.
2. Encourage teachers to do research by availing faculty development programme.
3. IQAC encourages teachers to publish papers in reputed journals and present their research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			1	
Outlay in Rs. Lakhs			7,67,600	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		6	1	
Outlay in Rs. Lakhs		500000	190000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	6	
Non-Peer Review Journals			
e-Journals	1		
Conference proceedings	1	2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015-18 (Com)	UGC	767600	469600

Minor Projects	2014-15 (Phy)	UGC	100000	80000
	2014-15 Chem	UGC	190000	-
	2014-15 Eco	UGC	105000	65000
	2012-14 Eng	UGC	140000	90000
	2014-15 Com	UGC	55000	37500
	2014-15 Com	UGC	50000	37500
	2014-15 Com	UGC	50000	37500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2014 – 15	DCE	80000	80000
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			1537600	897100

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number		5	4		
Sponsoring agencies		DCE	DCE, KSCSTE		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

year

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	1					

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

College level State level

National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="97"/>	State level	<input type="text" value="24"/>
National level	<input type="text" value="8"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="1"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="3"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NCC Unit of the college has organised the following programmes.

1. Planting trees and distribution of saplings on World Environment day 5-6-2014
2. Cleaning of the campus and adjacent areas as a part of 'Swatch Bharath' Programme
3. Awareness programme on AIDS conducted on WORLD AIDS DAY 1-12-14.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 acres	0		3 acres
Class rooms	29	0	plan	29
Laboratories	7	0	plan	7
Seminar Halls	2	0		2
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.		6	Plan, UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)	121.6	16.6	Plan, UGC	138.2
Others		3	Plan, UGC	

4.2 Computerization of administration and library

Library is computerized and has access to NLST and INFLIBNET
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	38822	4820000	1262	904008	40084	5724008
Reference Books	1605	700000	19	15000	1624	715000
e-Books	70000	5000			70000	5000
Journals	40	30000			40	30000
e-Journals	3800	5000			3800	5000
Digital Database	38822	4820000			38822	4820000
CD & Video	1605	700000			1605	700000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	91	3	13	1	0	1	7	0
Added	13	1	5					
Total	104	4	18	1	0	1	7	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

All departments are having internet access. The library is having a browsing centre too. The library gives training on 'knowledge surfing' to teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.68
ii) Campus Infrastructure and facilities	15.88
iii) Equipments	6.13
iv) Others	14.37
Total :	37.06

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Various club activities were coordinated successfully. IQAC ensures that all notices and circulars relating to club activities or placements reach the students without fail. IQAC welcomes and implements all positive suggestions from the students. IQAC facilitated communications with university, UGC etc. Numbers of students were placed in various banks and other institutes through placement programmes.

5.2 Efforts made by the institution for tracking the progression

Student's feedback is collected and maintained regarding curricular and co-curricular activities.

Frequent review meeting are conducted.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
474	137	5	

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	248	40		368	60

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
440	43	2	142	3	630	212	108	29	267	2	616

Demand ratio

Dropout % 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Dept of Chemistry organises non-profit UGC/NET/JRF coaching classes for students with a expertise of senior or retired professors. Reference materials for the same are freely provided in the library as well as various departments. Students were given guidance for various competitive exams too.

The department of English is conducting a UGC NET/JRF orientation class with the specific purpose of preparing the students for the NET/JRF examination. The classes are conducted outside the working hours. Experts are roped in to handle specialised areas and four teams of students under the leadership of four teachers have been engaged in the preparation of a comprehensive rank file which will be helpful to future students as well.

No. of students beneficiaries

52

5.5 No. of students qualified in these examinations

NET

4

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

Counselling and Career Guidance classes and Placement interviews were conducted during the year. 10 reputed firms including M/s. Federal Bank, ICICI Bank, Pearson Learning Centre, . Reliance, Speetech International, Transource Solution, Green's Academy have organised various placement activities in the college. 29 students participated in the selection to Banks. 10 students were shortlisted for Group Discussion and Personal Interview and 2 were selected. Aimfill International conducted campus interview in the college in which students from nearby colleges also participated. Out of 48 students participated, 22 were from this College. 18 students qualified for the second round interview.

Database of passed out students were sent to National Employment Service, an initiative of Govt. Of Kerala, under Labour Dept.

No. of students benefitted

72

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	18	12 (selected for second round)	2

5.8 Details of gender sensitization programmes

A women's cell has been functioning in the college with the goal of empowering the women community in the college. One of the female staff members is the convenor of the cell. Various awareness programmes and seminars are conducted by the cell. A Counselling centre for girl students is also functioning. In Kerala, with respect to education at the graduate and post graduate levels, girl students outnumber boys. Thus any problem faced in colleges somehow or otherwise are related to girls. Hence women's cell in campuses provides a solace for them which will look after their special needs and help them to overcome the difficulties posed by years of suppression and dependence.

The cell comprises of a Co-ordinator, two lady representatives from various departments, a lady representative from the college office and a student representative. Smt Anitha K, Assistant professor, Department of Economics is the Co-ordinator this year with, Smt Kumari Vanaja N B, Associate professor of History, Dr Priya L, Assistant professor of Sanskrit and Smt Hilda, Office staff as the Lady representatives. Ms Neethu S Palan, Department of Economics is the Students representative

The Women's cell in the functions with the following objectives:

- 1) Empowerment of women
- 2) General legal awareness for girl students
- 3) Create awareness among girls regarding issues related to women health
- 4) Prevention of ragging
- 5) Providing counselling

6) Equipping girl students to have positive thinking and a spirit of self confidence

The cell conducts awareness classes and talks based on health issues and legal issues relating to women. The women's cell has also been conducting counselling sessions and career guidance for the girl students.

Activities of Women's cell during 2014-15

- 1) Counselling and interactive psychological sessions led by Smt Kalarani K S, Assistant professor, Department of Psychology, Govt. College For Women, Thiruvananthapuram for students.
- 2) Career guidance led by Sri Jaleel M S, Centre For Career Development, Kochi for students.
- 3) Spoken English classes for girl students by Smt Praveena Thomson, Department of English.
- 4) Health awareness session led by Smt Anitha K, Department of Economics

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	448	1878540
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission of the Institution is

“Education: To respect oneself and thereby to respect others”.

And the goal is to

“Save, improve and Sustain public education for providing access to quality higher education for all on the basis of merit”.

The objectives of the institution are listed as

1. To encourage students to discover the greatest goodness in our culture, language, arts and science so as to be receptive to worthwhile changes and make them competent.
2. To nurture their ever growing aspirations.
3. To motivate them to move from the realm of the 'ordinary' to that of the 'extraordinary'.
4. To ensure access to university education for the economically backward and the marginalized.
5. To use the potential of higher education for social development and nation building.
6. To facilitate better human understanding through the study of languages, humanities, science and social sciences.
7. To promote academic research in the disciplines offered with a view to understanding and interpreting the present and envisaging the future.
8. To use technologies to improve the efficacy of teaching and learning
9. To provide value based education to develop personal responsibility and behaviour.

6.2 Does the Institution has a management Information System

- a. The UG and PG admissions are online in which the college and the University share the responsibility of managing the process
- b. Even though not computerised, a proper mechanism do exist in the college for feed backs, reviewing and corrections. This is carried out in all the three areas namely academic, administrative and financial.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Latest trends in commerce and management subjects are included in the curriculum of B.Com and M.Com degree programme since 3 faculties our department actively participated in the curriculum development process of the University of Kerala.
2. Members of the Department of Physics and English have actively participated in workshops for curriculum development. We are always in the forefront to offer our feedback and suggestions for curriculum improvement

6.3.2 Teaching and Learning

1. ICT enabled teaching methods are adopted by faculty members. Departments follow a tutorial system to ensure individual care to students.
2. Dept. of English follows a tutorial system to ensure individual care and attention to the students. Students are divided among teachers and there are just five or six students under the care of a teacher. This helps to keep a close tab on their progress. Teaching is carried out through a judicious mix of lecturing, presentations, seminars, home assignments, library assignments and review activities. Students are given a variety of activities to review the topics dealt within the class as well as to give free expression to their creativity.

6.3.3 Examination and Evaluation

Internal examinations and surprise quizzes are periodically conducted by the department in consultation with CLMC. After evaluation, the results are communicated to the students and also their parents. It helps the students to correct the defects, if any, in the examination.

Teachers are entrusted with the charge of individual classes. Common question papers are prepared on the college level and the results are uploaded to the university website on time. The English department, with the PG course and the language courses, has the greatest number of examinations to be conducted and evaluated.

6.3.4 Research and Development

There are 4 research guides on the institution- 1 in Physics, 1 in Hindi and 2 in Commerce.

Teachers are encouraged to bring out research publications. 14 publications from different faculty are brought out. Faculty members are motivated to participate in national/international seminars. 77 seminars were being attended by various faculty members.

The department of English is planning to bring out a research publication showcasing the research acumen and writing skills of the faculty and the PG students

6.3.5 Library, ICT and physical infrastructure / instrumentation

General library and department libraries are automated with window based library software. IQAC has established a website which is uploaded regularly with important documents. Laptops, projectors, printers, Visualizers, desktop computers, furniture, etc were purchased by various depts..

Dept of English has established two smart class rooms with ICT facilities. The language lab of the dept. is utilised for teaching and evaluation of phonetics, reading lessons, etc. The department library is linked with the Cluster Library network which enables the faculty members and the students to access books and other resources in other colleges as well to augment the teaching learning process. Special care is taken to procure and screen film versions of prescribed text books.

About 200 text books were added to the PG department of Commerce and research centre and 10n books were added to the Library of Dept. of Statistics this year.

6.3.6 Human Resource Management

1. Teachers take part in various orientation programmes and IQAC meetings and seminars.
2. The students are trained in various platforms like College Union, NCC, etc.
3. Training programmes, organised by Directorate of Collegiate Educations, Higher education etc are attended by the members of the administrative staff in a regular manner.

6.3.7 Faculty and Staff recruitment

All permanent faculty members and administrative staff are selected through processes of Kerala Public Service Commission. Adhoc Class IV employees are recruited from the State Employment Exchange. Guest Lecturers are chosen through interviews with properly constituted Interview board

6.3.8 Industry Interaction / Collaboration

1. Industrial visits were organised by Depts. of Botany and Blotechnology and Chemistry.
2. Final year B Com students visited tea industry. Their interaction with the HRD manger helped them to integrate theoretical knowledge with practical experience
3. Experts from different industries and research establishments take part as resource persons in seminars and workshops organised by the college.
4. Visit to eminent institute was organised as part of WWS
5. Students do their projects in institutes of national importance.

6.3.9 Admission of Students

College conducts admission process as per the guidelines of University. The College level admission committee monitors and supervises all admission processes. Admissions are based purely on merit. Communal and other reservations as per Government rules are maintained in all admissions.

6.4 Welfare schemes for

Teaching	Medical reimbursement, group insurance scheme, state life insurance, staff club , personal accident insurance.
Non teaching	Medical reimbursement, group insurance scheme, state life insurance, staff club, personal accident insurance.
Students	Students' group personal accident insurance scheme (SGPAIS)

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programme Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Being an affiliated college, the examination reforms are implemented by the affiliating University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college is an affiliated Government College and functions as per the rules of The Government and the University.

6.11 Activities and support from the Alumni Association

During August 2014, Old Students Association of Dept of Commerce was held under the chair of Principal and 40 old students participated in the programme .Awareness programmes on various topics were organised y the alumni in connection with career guidance cell. A two day workshop was also conducted by the alumni

6.12 Activities and support from the Parent – Teacher Association

Parent teacher association supports all developmental activities of the college. The main activities of PTA during the current academic year are

Regular PTA executive meetings were organized, under the leadership of the principal (PTA President) during the academic year 2014-15. Important activities of PTA are listed below

- Issued photo ID cards to all students
- Maintenance works in the college campus, related to water supply, drainage system etc. were done timely
- Took up regular campus cleaning programmes
- Assist the admission committee of the college for its proper functioning
- Provided financial support to various departments for their academic activities, whenever needed
- Assist the NAAC of our college
- Cash awards were issued to rank holders/ college toppers , in various departments
- Sports students who had participated in national games,2015 were honoured
- Supported the functioning of college canteen
- Financial supports were given to poor students.

6.13 Development programmes for support staff

1. Support staff were given sufficient computer training by experts .
2. Support staff were deputed for training programmes organised by IMG and collegiate education.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. The campus has many fully grown trees and a beautiful garden.
2. College discourages using plastic material in and around the campus.
3. The world Environmental Day was obtained in the campus by distributing new saplings to students and staff in association with the Department of Forest, Govt of Kerala.
4. Dustbins are setup at different locations throughout the college campus for the segregation and collection of bio degradable and non degradable waste.
5. Department of Physics has organised a one day awareness programme “Ozone 2014” in Connection with the International Day for the preservation of Ozone.
6. The English Dept. is striving to be a ‘Green department’ with potted plants and saplings adding colour to the corridor.
7. An awareness class was conducted to the students of Commerce Dept for ensuring an eco-friendly college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1.The Department of English is cashing on the experience and expertise of veterans in the field of teaching, who are happy to offer us their guidance. By making them a part of the department's knowledge community, we stand to gain a lot, as the members of the faculty have good models to emulate.

2.Students of the PG English classes are grouped into small groups of four or five students and each group will be under the charge of a member of the faculty. Each tutor will keep regular watch over the progress and conduct of the students of his or her group and provide the necessary guidance. This system has helped the department in addressing the concerns of the learners individually.

3. Commerce department follow the innovative programmes

- Internship to P.G. students
- Personality development classes
- Career guidance
- ICT enabled teaching –learning
- Field visits

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action taken
1.Encouraging teachers to attend refresher/orientation/summer/winter schools/FIP programmes	Awareness on programmes conducted by Various Academic Staff Colleges was given by IQAC and as a result 23 teachers attended various faculty recharging programmes
2. Encourage various departments to conduct seminars/workshops	Departments were given details regarding various funding agencies that sponsor seminars, etc. 9 seminars/ workshops were conducted by various departments

3. Encouraging teachers to apply for research projects and other research activities	5 minor projects are ongoing and two research guides have enrolled new students in the academic year.
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7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Please see Annexure IV

7.4 Contribution to environmental awareness / protection

1. Efforts are made to make the campus eco-friendly with the help of various Department, NCC, CLUB , and College Union. The campus is a plastic –free zone and is proposed to make it litter free. Dust bins are set up at strategic locations throughout the college campus for the segregation and collection of biodegradable and non degradable waste.
2. The world environmental day June 5th is celebrated in the campus to create awareness about nature and to emphasize the importance of natural resources. New saplings were planted and distributed among the students during the celebrations arranged in association with the Department of Forests, Govt of Kerala .

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

7.6.1. SWOT Analysis

1. Strengths of the Institution

- i. The institution is situated in the heart of the city and is easily accessible.
- ii. Well qualified faculty – 42% having Ph.D.
- iii. Small college with around 600 students and around 50 faculty members- Individual attention to the students possible - facilitates good teacher-student relationship.
- i. Institution conducts five Post Graduate courses. Of the two colleges, conducting M.Sc. Statistics in University of Kerala, one is Govt. Arts College, Thiruvananthapuram

2. Weakness of the Institution
 - i. The institution has serious limitation on campus area. No further campus area expansion possible.
 - ii. Majority of students are coming from rural areas with poor socio-economic background. College bus facility seems a necessary requirement.
3. Opportunities of the Institution
 - ii. Thiruvananthapuram has a bunch of state of the art Scientific institutions like ISRO, IIST, IISER, NIT, CESS, RIT. Expert interaction with eminent scientists and collaboration is possible.
 - iii. Major IT industries in Technopark, Thiruvananthapuram offers employment opportunity to students.
4. Threats to the Institution
 - i. The employability of students from conventional courses as run in the college is rather low compared to those from professional courses. Students with high and exceptional calibre do not opt for the college.
5. Action plan to overcome the weakness
 - i. New Buildings are proposed to be constructed next year
 - ii. The Local transport authorities are requested to run buses more frequently through the College route, especially in the morning and evening hours. As a result a few more buses are now being operated.
6. Mitigating threats
 - i. Efforts are made to strengthen the activities of career guidance and placement cell.

7.6.1 Club Activities

Different Clubs are functioning in the College and detailed activities of various clubs are given in Annexure V

8. Plans of institution for next year

1. To Construct second and third floor of Library Building to expand the Library.
2. To gain access to more academic resources- e-books, audio books, video lectures etc.
3. Department of Statistics plans to conduct a lecture series with national level resource persons on “Emerging areas of Statistics” during December 2015/January 2016.
4. Department of Statistics plans to organize a workshop on R-software for PG students and teachers in Kerala.
5. Department of Physics plans to modernize the Smart Class room with most modern equipments.
6. The College occasionally faces scarcity of drinking water and steps are planned be taken to resolve the issue.
7. To make wi-fi freely available in the campus
8. To convert more number of Classrooms into Smart Classrooms
9. To construct new entrance, roads, parking area, landscaping, etc. in front of the college main building.



Signature of the Coordinator, IQAC

Dr. Prince P. R.



Signature of the Chairperson, IQAC

Dr. G. Vijayalekshmi

Annexure I
ACADEMIC CALENDAR 2014-15
CALENDAR SHOWING ACADEMIC EVENTS OF FIRST DEGREE PROGRAMMES UNDER CHOICE
BASED CREDIT AND SEMESTER (CBCS) SYSTEM - 2012 ADMISSIONS

SIXTH SEMESTER

08-12-2014	COMMENCEMENT OF CLASSES
19-12-2014	LAST DATE FOR ALLOTING TOPICS OF ASSIGNMENTS/CONDUCT OF SEMINARS
20-12-2014	CHRISTMAS HOLIDAYS
TO	
29-12-2014	
19-12-2014	LAST DATE OF REGISTRATION FOR THE COURSES
30-12-2015	LAST DATE FOR SUBMISSION OF ASSIGNMENTS/CONDUCT OF SEMINARS
19-01-2015	CONDUCT OF FIRST SET OF TEST PAPERS
TO	
28-01-2015	
23-01-2015	LAST DATE FOR SENDING THE LIST OF REGISTERED STUDENTS TO THE UNIVERSITY
06-02-2015	PUBLICATION OF RESULTS OF FIRST SET OF TEST PAPERS
02-03-2015	PUBLICATION OF NOTIFICATION FOR UNIVERSITY EXAMINATIONS (ESE)
02-03-2015	CONDUCT OF SECOND SET OF TEST PAPERS
TO	
10-03-2015	
10-03-2015	LAST DATE OF RECEIPT OF APPLICATION FOR UNIVERSITY EXAMINATIONS WITHOUT FINE
16-03-2015	LAST DATE OF RECEIPT OF APPLICATIONS FOR UNIVERSITY EXAMINATIONS WITH FINE
20-03-2015	LAST DATE OF RECEIPT OF APPLICATIONS FOR UNIVERSITY EXAMINATIONS WITH SUPER FINE
20-03-2015	PUBLICATION OF RESULTS OF SECOND SET OF TEST PAPERS
20-03-2015	SUBMISSION OF PROJECT/DISSERTATION
27-03-2015	LAST DATE FOR SUBMISSION OF RESULTS OF CONTINUOUS EVALUATION(CE)BY TEACHERS TO THE HEAD OF THE DEPARTMENTS
31-03-2015	DISPLAY OF RESULTS OF CONTINUOUS EVALUATION(CE)
06-04-2015	END SEMESTER EVALUATION(ESE)
TO	
30-04-2015	
06-04-2015	LAST DATE OF SUBMISSION OF COMPLAINTS IF ANY, BY STUDENTS TO THE HEAD OF THE DEPARTMENTS REGARDING CONTINUOUS EVALUATION(CE)
30-04-2015	LAST DATE OF RECEIPT OF CONTINUOUS EVALUATION (CE) RESULTS BY THE CONTROLLER OF EXAMINATIONS

ACADEMIC CALENDAR 2014-15
CALENDAR SHOWING ACADEMIC EVENTS OF FIRST DEGREE PROGRAMMES UNDER CBCS
SYSTEM -2013 ADMISSIONS

FOURTH SEMESTER

18-12-2014	COMMENCEMENT OF CLASSES
20-12-2014	CHRISTMAS HOLIDAYS
TO	
29-12-2014	
30-12-2014	LAST DATE FOR ALLOTING TOPICS OF ASSIGNMENTS/CONDUCT OF SEMINARS
01-01-2015	LAST DATE OF REGISTRATION OF THE COURSES
12-01-2015	LAST DATE FOR SUBMISSION OF ASSIGNMENTS/CONDUCT OF SEMINARS
02-02-2015	LAST DATE FOR SENDING THE LIST OF REGISTERED STUDENTS TO THE UNIVERSITY
16-03-2015	CONDUCT OF TEST PAPERS
TO	
20-03-2015	
09-03-2015	PUBLICATION OF NOTIFICATION FOR UNIVERSITY EXAMINATIONS (ESE)
23-03-2015	LAST DATE OF RECEIPT OF APPLICATION FOR UNIVERSITY EXAMINATIONS WITHOUT FINE
27-03-2015	LAST DATE OF RECEIPT OF APPLICATIONS FOR UNIVERSITY EXAMINATIONS WITH FINE
31-03-2015	PUBLICATION OF RESULTS TEST PAPERS
31-03-2015	LAST DATE OF RECEIPT OF APPLICATIONS FOR UNIVERSITY EXAMINATIONS WITH SUPER FINE
03-06-2015	LAST DATE FOR SUBMISSION OF RESULTS OF CONTINUOUS EVALUATION (CE) BY TEACHERS TO THE HEAD OF THE DEPARTMENTS
08-06-2015	DISPLAY OF RESULTS OF CONTINUOUS EVALUATION(CE)
11-06-2015	LAST DATE OF SUBMISSION OF COMPLAINTS IF ANY, BY STUDENTS TO THE HEAD OF THE DEPARTMENTS REGARDING CONTINUOUS EVALUATION(CE)
15-06-2015	END SEMESTER EVALUATION(ESE)
TO	
30-06-2015	
30-06-2015	LAST DATE OF RECEIPT OF CONTINUOUS EVALUATION (CE) RESULTS BY THE CONTROLLER OF EXAMINATIONS.

Annexure II
ANALYSIS OF STUDENTS FEEDBACK

Teachers are the role models of students. So it is essential to re-appraise the role and functions of teachers to meet the demands and challenges of higher education. Transmission of knowledge and interaction with the student community are expected from teachers. The extent of these activities and its success can be evaluated only through the feedback from the student community. So, students of our college are given the liberty to express fearlessly the difficulties they face in the teaching learning process in the classrooms, on the campus and with teachers, if any. Such confidential feedbacks collected will be consolidated and steps are taken by the college council and staff council to redress the grievances and problems of the students. For this purpose, printed questionnaires are distributed to them. They have the liberty to analyse the teachers and suggest remedial measures to be taken. This appraisal forms which do not contain the names or serial numbers of the students give them the liberty to express free and fair opinions. This mechanism of obtaining the feedback from the students is done once in an year and based on this, improvements, remedial measures and other necessary actions are taken. Thus the teaching – learning process becomes a meaningful and cooperative enterprise.

Facts and figures

1. Number of students participated: 246
2. Number of teachers evaluated: 26
3. Number of questions used: 11
4. Number of responses marked: 2568

Evaluation components and response of students (in terms of percentage of total responses)

1. Knowledge of teacher in the subject
- 2.

Opinion	Percentage
Excellent	68.2
Good	25.7
Fair	2.9
Poor	3.2
Total	100

3. Clarity and understandability of teacher's explanations

Opinion	Percentage
Excellent	52.1
Good	36.5
Fair	8.6
Poor	2.8
Total	100

4. Teacher's willingness to help

Opinion	Percentage
Excellent	54.6
Good	30.5
Fair	10.3
Poor	4.6
Total	100

5. Approximate classes engaged by teacher

Opinion	Percentage
Less than 75%	4.2
75 to 90%	25.6
More than 90%	70.2
Total	100

6. Teacher's ability to organise lectures

Opinion	Percentage
Excellent	54.5
Satisfactory	37.9
Inadequate	7.6
Total	100

7. Whether teacher dictates the notes with explanation

Opinion	Percentage
No	8.9
Yes	73.3
No notes	17.8
Total	100

8. Speed of presentation

Opinion	Percentage
Normal	66.9
Too fast	26.9
Too slow	6.2
Total	100

9. Does teacher encourage to ask questions

Opinion	Percentage
Yes	62.7
Sometimes	30.1
No	7.2
Total	100

10. Behaviour of teacher

Opinion	Percentage
Pleasant	76.8
indifferent	18.6
Unpleasant	4.6
Total	100

11. Sincerity of the teacher

Opinion	Percentage
Sincere	80.2
Unable to judge	10.1
Not sincere	9.7
Total	100

12. Overall teaching effectiveness

Opinion	Percentage
Excellent	50.2
Good	36.3
Fair	9.9
Poor	3.6
Total	100

Annexure III
Other Learning Programmes

1. Continuing Education Cell

The sub centre of Continuing Education, University of Kerala started functioning in the College during the academic year 2012-13. Initially a single course named Professional Diploma in Network Engineering was started. As per the decision of college council the CE cell was renewed and Institutional programmes Implementation Unit (IPIU) was constituted with the following members

President – Principal

Vice President – Vice Principal

Manager

PTA secretary

Staff Advisers

Staff Members

The registration number of the CE cell of the college is CE(C) 2377/05. Kumari Vanaja N.B., Associate Professor of History was nominated as the Manager of the CE cell.

Agreement was executed between Keltron and the Principal of the College and the course started functioning from August 2012. There were four batches. two batches on Saturday and Two batches on Sunday. Ninety nine students joined and 55 students completed the course. Many students got placement in Kochar Infotech, a Bangalore based company and also in a company based in Navi Mumbai. Students were also placed in Networking companies, electronic hardware shops and Service centres.

2. Add on Course on Communication Technology

Department of Physics has started an Add on Course on Communication Technology in March 2014 under the Thiruvananthapuram Cluster of Colleges programme of Kerala State Higher Education Council. The course admits students from other cluster colleges in addition to students of Govt. Arts College. This one year programme is intended to give an exposure to degree students on latest communication technologies relating to Mobile Phones, Satellite Television and Radio Communication.

3. Add on Course on e-ticketing

Department of Commerce has started an Add on Course on e-ticketing in March 2014 under the Thiruvananthapuram Cluster of Colleges programme of Kerala State Higher Education Council.

Annexure IV

BEST PRACTICE - 1

1. Title of the Practice
Group for Interdisciplinary exchange (GUIDE)
2. Goal
The goals of the programme are listed below
 - i. To provide a platform for interdisciplinary interaction among students and teachers.
 - ii. Providing basic knowledge and understanding in various disciplines in a view to generate interest in interdisciplinary practices.
 - iii. To promote students and teachers to present their ideas in the form of simple interesting lectures.
3. The Context
Even when the college offers post graduate and undergraduate programmes in a wide cross section of disciplines, an academic interaction between various departments was not that frequent. With recent advances in different subjects, it became so evident that research is more or less turning to be interdisciplinary. Such an interdisciplinary approach will develop only if there is an interaction in the intellectual level between different disciplines.
4. The Practice
As part of the programme interdisciplinary lectures were organized twice in a month on Fridays in the noon time. Teachers and students from different departments voluntarily gave talks on interesting topics of their respective discipline. This was followed by active discussions. The meeting was regularly attended by a bunch of students and teachers. To organize this intellectual exercise, a committee under the chairmanship of the Principal was constituted.
5. Evidence of Success
As many as 15 lectures were organized and all of them were seriously attended by teachers and students. The interactions brought together the academic community of the college. The confidence level of students in presenting lectures increased well.
6. Problems Encountered and Resources Required
The major problem encountered in the implementation of the programme was the difficulty in finding out the time slots for conduct of the programme. Also, even though, initially it was planned to bring one or two resource persons external to the college, the idea was dropped primarily because of the difficulty in obtaining funds.
7. Contact Details

Name of the Principal:	Prof. K. Jayakumar
Name of the institution:	Government Arts College
City:	Thiruvananthapuram
Pin code:	695014
Accredited Status:	C+, first cycle
Work Phone:	0471-2323040
Website:	www.gactvm.org
Email:	artscollegeofficetvpm@gmail.com
Mobile:	9447710559

BEST PRACTICE - 2

1. Title of the practice
The Readers' Forum
2. Goal
To promote Self Education and Life Long Learning, leading mastery of Life Skills is the essence of the vision and the mission of the Library. Activities of the Readers' Forum aim to achieve the goal.
3. The Context/Background
The formal education system is anchored on prescribed syllabus and curriculum and examining the content knowledge. But the learner needs to know many other things which are out of syllabus and outside the domain of the current educational practice. The system produces more unemployable graduates than employable ones. The activities of the Readers' Forum address the issue.
4. The Practice
The programme envisages constituting a students group which organizes weekly programmes such as book talks, group discussions, debates on academic and social issues, essay writing, elocutions, quiz completions, interviewing celebrities etc including visits to famous libraries, archives, museums etc. The Group is monitored by the Librarian and other faculty members. The Readers Forum also organizes sponsored prizes for various programmes.
5. Evidence of Success
The activities under the programme have good feedback from students.
6. Problems encountered and resources required
The programme encountered no hurdles and for arranging external resources need additional funding.
7. Contact details

Name of the Principal:	Prof. K. Jayakumar
Name of the institution:	Government Arts College
City:	Thiruvananthapuram
Pin code:	695014
Accredited Status:	C+, first cycle
Work Phone:	0471-2323040
Website:	www.gactvm.org
Email:	artscollegeofficetvpm@gmail.com
Mobile:	9447710559

Annexure V

CLUB ACTIVITIES 2014-15

1. Science Club

(Co-ordinator: Dr. Ragaseema)

The science club of the College is meant to convey the new thoughts and realistic ideas about science to the developing brains and to enrich them with interesting aspects of science. In the academic year 2014 -2015, Science club conducted the following activities

1) Conducted a seminar on the topic "Mars Orbiter Mission- An Indian Space Odyssey" by Dr. Prince P R, Assistant Professor of Physics on October 6th 2014.

2) On 12th November 2014, the club conducted a Poster Exhibition on the topic "Our Environment"

2. Human Rights Club

(Co-ordinators: Dr. Vineshkumar B & Mrs. Dhanya Nair R)

The activities of Human Rights Club of Govt Arts College (2014-15) started with a formal inauguration by Principal Dr K Jayakumar. There was a quiz competition associated with the function. Mr. Harikrishnan K S and Mr. Jafer N from 1st BA Economics won the first prize. Ms. Devika B S and Ms. Aysha Hussain S M from 1st BSc Physics bagged the second prize.

Human Rights Week was observed by the Club from December 4 to December 10. A Group Discussion on the topic 'Human Rights Movements in Kerala' was conducted on 4th of December and an essay competition on 9th of December. The Human Rights Day celebrations were held on 10th. Mr. Al Ameen from 2nd B.Com won the first prize in essay competition. Ms. Aswathi Krishnan from 3rd B.A Economics got 2nd prize.

3. Entrepreneurship Development Club

(Co-ordinators: Mr. Purushothaman V M and Mrs. Rejani R Nair)

A meeting was held on 10/9/2014 in the college auditorium at 1 pm to form an entrepreneurship club. A total of 98 students from various faculties were present in the meeting. From 1st Semester B.Com 49 students, 3rd Semester B.Com 28 students, 4th Semester B.Com 15 students, 2nd Semester B.Sc Physics 3 and from 3rd Semester Economics 3 students

On 6/11/2014, the first programme of the Club were held. It was an awareness Lecture series by the District Industries centre, Thiruvananthapuram. The resource persons included of Mr. Remesh Chandran (General Manager), Mr. M S Mohanan (Industries Extension Officer –Trivandrum Corporation) and Mr. KN Balakumaran (Lead district Manager).The General manager and Industrial Extension officer focused the need for inculcating the habit of generating business ideas among the students. They motivated the student's members to find out new business ideas and the benefits they get on their initiatives. While the lead district manager imparted knowledge on credit formalities to be complied with in getting assistance from DIC.

4. Nature Club

(Co-ordinator: Mr. Bosco Lawrence)

Prof. K. Jayakumar, Principal inaugurated the function in connection with World Environment day on June 5. Tree saplings were distributed to the students. In connection with the Energy conservation week, an awareness programme for the public was organized. A seminar on organic waste management by Dr. Remakanthan was organized in connection with clean India Mission.

5. Drama Club

(Co-ordinators: Mrs. Daliya S. Dr. Priya L and Mr. Bimal Edwin)

The activities of the Drama Club commenced on 27/01/2015 with a meeting held at the Seminar hall. Mrs. Daliya S., Department of Malayalam, Dr. Priya L, Department of Sanskrit and Mr. Bimal Edwin, Department of English participated in the meeting. Of the thirty students assembled in the meeting, twenty students took membership in the club.

Inauguration of the Drama Club was done by the Prof. Jayakumar K. and the session was followed by a class conducted by Dr. Syam Reji. Six more Drama practice sessions were headed by Dr. Syam Reji. Activities of the Drama Club for the academic year 2014-2015 were concluded with a class by Sri. Aromal T. on 18/03/2015